

REPORT FOR: **CABINET**

Date of Meeting:	4 April 2012
Subject:	Primary School Expansion Programme
Key Decision:	Yes [affects all Wards]
Responsible Officer:	Catherine Doran, Corporate Director Children and Families
Portfolio Holder:	Councillor Brian Gate, Portfolio Holder Schools and Colleges
Exempt:	No
Decision subject to Call-in:	Yes
Enclosures:	Annexe A: Analysis of consultation Responses Annexe B: School Specific Responses Appendix C: Ref from O&S

Section 1 – Summary and Recommendations

This report provides details of the outcomes of the statutory consultations on the primary school expansion programme agreed by Cabinet in December 2011, and proposes the next stages. In addition, information on other related school organisation matters, including plans to develop a Special School/SEN Placements Strategy, is provided.

Recommendations:

Cabinet is requested to:

1. Note the outcomes of the statutory consultations on proposals for primary school expansions.

2. Agree to the publication of statutory notices to expand permanently the following schools:
 - Camrose Primary School with Nursery
 - Cedars Manor School
 - Glebe Primary School
 - Marlborough Primary School
 - Pinner Park Infant and Nursery School
 - Pinner Park Junior School
 - Stanburn First School
 - Stanburn Junior School
 - Vaughan Primary School
3. Agree to receive a report in July on the Special School/SEN Placements Strategy with a series of options for consultation.

Reason: (For recommendation)

To enable the local authority to fulfil its statutory duties to provide sufficient school places in its area.

Section 2 – Report

Introduction

1. The local authority has a statutory responsibility to provide sufficient school places for its area. There are several key strands to delivering sufficient school places. An increasing pupil population impacts across primary, secondary and special school provision. The focus of this report is on the primary school expansion strategy. Information is included about work on a strategy in relation to special schools.
2. This report provides:
 - information on the outcomes of the statutory consultations on proposals for primary school expansions;
 - recommends the schools that should be subject to the publication of statutory expansion proposals;
 - information on school organisation matters, including applications for school places in September 2012, free schools, and plans to develop a Special School/SEN Placements Strategy.

Options considered

3. During the Autumn Term 2011, a borough wide consultation was held about primary school expansion proposals. The proposals were developed following consideration of all schools and applying principles developed in consultation with a representative group of headteachers.

The consultation proposed up to 11 schools for permanent expansion. Following consideration of the consultation outcomes, school site feasibility studies, and the affordability of the programme in light of government capital funding announcements made thus far, December Cabinet agreed statutory expansion processes would proceed from January 2012.

4. December Cabinet delegated to the Corporate Director Children's Services, in consultation with the Portfolio Holder for Schools and Colleges, the decision about the final list of schools that should be moved to the statutory process for permanent expansion. On 9 January 2012, the Corporate Director decided that statutory expansion processes would be launched in relation to 9 schools on 7 sites. It was also decided to investigate whether there was a different solution to meet the remaining need for additional places in the South West Primary Planning Area.
5. The schools proposed for expansion are considered by officers to be the most suitable in terms of operational capacity and financial considerations to recommend for expansion at this time. The additional demand for school places will continue to be monitored and will be reviewed in relation to available provision.
6. Officers have informed all primary school sector leadership teams that they are expected to contribute to meeting the current and future shortfall in primary schools either by considering permanent expansion or by taking additional bulge classes. Work will continue on proposals to meet the demand in the South West Primary Planning Area. Work will also be progressed on strategies for special school provision and high school provision. The Council is working with interested providers of free schools to investigate the opportunities for new schools to meet demand for future education provision. Further proposals would be presented to Cabinet as may be necessary.

Statutory consultations

7. Statutory consultations were held between 16 January 2012 and 27 February 2012 about proposals to expand the following schools.
 - Camrose Primary School with Nursery
 - Cedars Manor School
 - Glebe Primary School
 - Marlborough Primary School
 - Pinner Park Infant and Nursery School
 - Pinner Park Junior School
 - Stanburn First School
 - Stanburn Junior School
 - Vaughan Primary School
8. Harrow Council distributed consultation information to a wide range of stakeholders including neighbouring local authorities, local MPs, Councillors, unions, diocesan bodies, voluntary organisations, and Harrow Youth Parliament. Information was put on the Harrow Council

website, together with a facility for online response to the consultations. The schools distributed information and response forms to their school communities, including parents and local residents, and arranged meetings and displays to enable discussion about the proposals. Officers attended consultation meetings at 8 of the schools.

Outcomes of the Statutory Consultations

9. The detailed analysis of the consultation responses is presented at Annexe A. School Specific Responses in relation to the nine schools are presented at Annexe B.

Headline Consultation Responses

10. 435 responses were received to the consultation from respondents that included parents/carers, pupils, school staff, governors, residents and organisations. A number of comments were included with the responses given. The full consultation responses and comments are available in Background Papers to this report.
11. One question was asked in the consultation, which was “Do you agree with the proposal to permanently expand (*school name*) School?”, with the option to respond ‘Yes’, ‘No’, or ‘Not Sure’. Opportunity was given for comments to be added if the respondent wished to do so. The following tables provide overall responses to the consultation question.

Response	Number	Percentage
Yes	236	54.3%
No	138	31.7%
Not Sure	56	12.9%
No Response	5	1.1%
Total	435	100.0%

Schools	Yes	No	Not Sure	No Reply	Total
Camrose	1	1	3	0	5
Cedars Manor	40	5	7	0	52
Glebe	95	3	14	1	113
Marlborough	21	12	8	1	42
Pinner Park schools	45	18	12	2	77
Stanburn schools	33	93	10	1	137
Vaughan	1	6	2	0	9
	236	138	56	5	435

Note: The consultation responses for the separate schools on the Pinner Park and Stanburn sites have been combined.

12. Overall the responses to the consultation question, and the responses in relation to most of the schools, were in agreement with the proposals. The majority of responses in relation to two school sites were not in agreement, namely the Stanburn schools and Vaughan primary School. The number of responses in relation to Vaughan Primary School was low at 9, and the number in relation to the Stanburn schools was comparatively high at 137 responses. A key issue key issue of concern in the comments received in relation to the

Stanburn schools is traffic congestion and anti-social behaviour at drop off and pick up times. For example, inconsiderate parking, excessive noise, and dropping of litter.

13. The traffic congestion and associated issues raised during the consultations are acknowledged as being significant. There is a clearly identified need for a coordinated approach to address issues currently experienced and that are likely to be exacerbated by increased numbers of pupils. The expansions would occur incrementally over a further six year period, which would allow time to mitigate the impacts as far as possible. There would also be planning application processes for building work to increase the capacity of the schools. Some constructive suggestions have been put forward in responses that will be considered further, and officers would work with the schools to engage wider community residents during the further consultation processes
14. The governing bodies of all nine schools that were subject to statutory consultations were asked to respond formally to the consultation. The formal responses from the schools effectively give agreement in principle to continue to explore permanent expansion. The school responses identify a range of issues and conditions that need to be addressed if expansion is to proceed, primarily to do with the funding and the capital works that will be required to ensure sufficient and appropriate accommodation for the additional pupils attending an expanded school. Annexe B summarises the school responses and provides officer comments and recommendations.
15. The consultation responses have provided a valuable insight to the local impacts of the proposals. Officers will work with those schools that are proposed to be taken forward for permanent expansion in order to address these issues.

Traffic and Congestion Issues

16. The school expansion programme will generate a significant increase in journeys to these sites with a consequent impact on the highway network due to the additional traffic and congestion issues that would result. This was raised as a concern in the consultation responses in relation to nearly all schools. A high level of comment was made in the consultation responses to the proposal to expand the Stanburn schools, and a more detailed officer comment is contained in Annexe Bvi.
17. The schools proposed for expansion, as is the case at many schools in Harrow, already have a degree of traffic and congestion issues from the current school intake and the increases will exacerbate the problems if no mitigating measures are taken. To minimise the impact of the additional pupils attending the proposed schools for expansion a cross-council approach is essential, bringing officers together from Children's Services, Place Shaping and Community and Environment to work with schools and local residents. Given the council's transport policies it is unlikely that measures that facilitate driving would be

included in the development of the schools, for example drop off zones, even if there was space available.

18. The congestion that occurs around schools at the beginning and end of the school day has been a national problem over many years caused by the high use of private cars as the dominant travel choice by parents and is a current issue across most schools in the borough. The Council's policies on addressing the proliferation of vehicular traffic and congestion are set out in the Council's Transport Local implementation Plan (LIP). The current LIP was adopted in July 2011 in order to take account of the current London Mayor's Transport strategy.
19. The policies in the LIP accord with current regional and national policies to encourage modal shift and discourage private car use. The strategy recognises that the capacity of the network cannot keep pace with the increasing levels of public car ownership and usage and, that the use of other transport modes is the only viable alternative. Therefore schools in the borough are encouraged to create a travel plan document. The document identifies travel behaviour and barriers that prevent sustainable travel modes. A package of measures is then created to mitigate these barriers.
20. The travel plans for the proposed schools for expansion will be amended as part of the expansion programme. The success of the travel plan is largely dependent on the level of engagement by the school and their parents. It will be extremely important for officers to engage proactively with head teachers and their school community to encourage positive changes in travel choices.
21. As well as encouraging changes in transport behaviour it will also be necessary to regulate the highway environment to discourage obstructive and inconsiderate parking. It is inevitable that a proportion of parents will drive to school and restrict traffic flow at or near the school frontage. Each site will be reviewed to see where parking restrictions are required to limit the worst effects. Parking restrictions will need to be backed up by an appropriate level of enforcement. It must be noted that as a standalone measure this would not be effective and can only work as a part of a package of measures identified in the travel plan.

Next Steps

Statutory proposals

22. Statutory proposals will be published in relation to those schools that Cabinet decides should be taken to the next stage in the statutory processes. Statutory proposals will be published for a four week representation period from Monday 16 April to Monday 14 May 2012.

Decision making

23. A further report will be presented to Cabinet in June 2012 to determine the statutory proposals. This will mean that the final decisions will be made before the end of the summer term 2012 for permanent expansion of the schools with effect from September 2013.

Preparatory school expansion work

24. During the publication of the statutory proposals, officers will continue to work with the schools on planning for the potential expansion and addressing points or issues raised in the consultation. Officers will provide support to the headteachers and governors as required to consider school organisation and management issues.
25. Capital building works will be needed at the schools proposed for expansion to be able to accommodate the additional children. In order to ensure the necessary accommodation can be delivered on time for some of the schools, initial design and planning work will be undertaken at a level of financial risk to the Council prior to the final decisions Cabinet will make in June. This risk is considered to be low because the statutory consultation processes being undertaken already take account of views expressed previously in relation to the proposals.

South West Primary Planning Area

26. In view of the considerably low capital allocation from the government and the resulting unaffordability of the proposed school expansion programme, for the South West Planning Area it was decided to undertake statutory consultation on the proposed expansion of Vaughan Primary School, which is located in the South West Primary Planning Area but to also:
 - defer the statutory consultation on proposals to expand permanently the Welldon Park schools, and;
 - explore the possibility of a different solution to meet the remaining need for additional places in the South West Primary Planning Area.
27. Officers met with the Headteachers and the Chair of Governors of the two Welldon Park schools, and it was agreed to undertake a site feasibility study into how the schools could be consolidated onto one site, if this fitted with strategic planning at any point, as either two or three forms of entry separate schools. The feasibility study confirmed that there is capacity within the Junior School site for the two schools to be consolidated onto the site either as two form or three form entry schools. The approximate costs of these consolidations would be in the region of £5.7m for a two form of entry school, or £7.2m for a three form of entry school.
28. A letter was sent on 27 January 2012 to all the primary sector schools in the South West Primary Planning Area to invite their thoughts about potential solutions to meeting the increased demand for school places in the area. No specific responses were received to this letter.
29. Officers met with the interim Headteacher and the Chair of Governors, and then the Governing Body, of Grange Primary School to discuss the possibility of permanent expansion of the school. The Governing Body considered a report on the proposed expansion at its meeting on 1 March 2012. The outcome of the Governing Body's consideration was

that the timing was not right and that the newly amalgamated school needs to concentrate on consolidating the change, and especially to raise standards, and to have a substantive headteacher in post before any further changes. Officers recognise the very helpful contribution the school has already made to meeting the increased demand, and acknowledge the reasons for the governors not making a commitment to permanent expansion from September 2013 at this time.

Revised Proposals for the South West Planning Area

30. The applications for Reception places in September 2012 and the projections for future years confirm the need to permanently expand an additional school in the South West Primary Planning Area. However, at this time it is not proposed to bring forward any statutory consultation for permanent expansion in the South West Planning Area.
31. Grange Primary School remains a preferred option school for permanent expansion in the future. Officers will continue to work with schools in the area to secure sufficient places within the available resources.

Applications for school places in September 2012

Applications for Reception places

32. Applications for Reception places in September 2012 are being received in line with projections, and plans are being finalised to open sufficient Reception classes to meet the demand. The 7 schools proposed for permanent expansion that have Reception classes, and Welldon Park Infant and Nursery School, have each agreed to open an additional Reception class in September 2012.
33. Officers are reviewing the applications against the number of places. At this stage in the process, it is expected that a further two additional Reception classes will be required. Late applications for Reception classes continue to be received. The final decision about how many additional Reception classes to open in September 2012 will be made in March 2012 prior to offers being made to parents. This will ensure that the schools are able to plan for the additional class during the summer term.
34. The Governing body of Krishna-Avanti Primary School have decided not to open an additional Reception class in September 2012.

Applications for Year 7 Places

35. On the National Offer Day 1 March 2012, 1,969 places were offered in Harrow Schools against 2,220 Year 7 places. 69% of 1st preferences were met and 88% were offered one of their top three preferences in comparison to 66% and 87% respectively in September 2011. Approximately 600 Harrow residents were offered places at out-borough schools. There were approximately 250 vacancies across 4 schools. This compares with approximately 100 vacancies in September 2011. There will continue to be late applications but it is expected that a higher level of vacancies will remain in September.

36. There are a number of factors that are considered to contribute to the position for September 2012. The main reason for less applications being received is the lower number of Year 6 pupils in Harrow Schools. More out-borough places have been offered suggesting that there are fewer pupils applying for places generally.
37. The number of places in Year 7 has been reduced by 60 places with the reduction of the Rooks Heath College for Business & Enterprise planned admission number for September 2012 from 270 to 210. There are also other proposals that could reduce the number of Year 7 places. Park High School consulted on a reduced planned admission number from 300 to 260 in their Admission Arrangements for September 2013-14.
38. Whilst these reductions manage the number of places in the current context, sufficient capacity needs to be retained across the high schools to accommodate the predicted increase in pupil numbers that are currently being experienced in the primary schools. Some of the additional demand could be met by the proposed Avanti House Free School which would create an additional 6 forms of entry. However, the location of this school and whether it will open in September 2012 as announced is unknown.
39. The impact of the additional places cannot be assessed until the location is confirmed but at this time additional Year 7 places are not required. The challenge will be for all high schools, free school proposers and Harrow Council to work together to manage the supply of places to ensure all Harrow residents have a Year 7 place as required when the pupil numbers increase.

School Organisation Related Matters

Special School/SEN Placements Strategy

40. The Local Authority, working in partnership with schools, is developing a Special School/SEN Placements Strategy. The overarching vision for the Strategy is to ensure that there is provision for pupils, young people, and their families, with special education needs or Learners with Learning Difficulties and/or Disabilities (LLDD) that is continuous from 0 to 25 years, is supported by coherent services, and has a vision shared by all partners which is communicated consistently.
41. The strategy is intended to address a number of issues that the Local Authority, in partnership with schools and providers, needs to address currently, including:
 - the impact of an increasing pupil population with the associated rise in the proportion of pupils with SEN;
 - greater financial pressure arising from Special Educational Needs (SEN) statements;
 - changing SEN demand/profile with more complex needs, and;
 - pressure on places in special schools.
42. In Spring 2011, the Department for Education (DfE) published the Special Educational Needs and Disability Green Paper. A consultation

period followed until the end of June 2011. The Green Paper proposed fundamental reform to the SEN system to address a range of problems. The Government's response is awaited and the impact of these Government policy changes will inform the local context.

43. It is proposed that a report is presented to Cabinet in July with series of options for consultation. Consultation would take place during the Autumn Term with a report to Cabinet in December. If there are any proposals requiring statutory processes these would be undertaken accordingly. It is expected that there would be a phased implementation of any changes and these would be planned to coincide with the beginning of new academic years.

Free schools

44. In October 2011, the Government announced that a free school would open in Harrow in September 2012. The proposers are the I-Foundation and the proposed free school, Avanti House, will be an all through school with two forms of entry in the primary phase and six forms of entry in the secondary phase. To date no site has been identified for the school by the proposers and government officials. The Council has a relationship with the I-Foundation established during the process to open Krishna-Avanti Primary School.
45. The proposers are inviting applications to the new school for Reception and Year 7 places. These applications are being made outside the Local Authority's timescale for admission to reception and Year 7 in September 2012. Those parents that apply to Avanti House may be offered a school place received through applications to local authorities as well as at Avanti House.
46. Any free school places would contribute to meeting the increased demand. In particular, the proposed secondary school places would make a significant contribution to the predicted shortfall of secondary places when the increased numbers of pupils in the primary sector transfer to secondary schools from around 2016.
47. The Government has invited applications from proposers wishing to open mainstream, special and alternative provision free schools in September 2013. The deadline for applications was 24 February 2012. Any successful applications for free school provision in Harrow will need to be factored in to school place planning. The Government expects to announce successful applications in the Summer 2012.

Financial Implications

Revenue

48. Any school expansion programme will inevitably have significant financial implications. All schools proposed for expansion have raised concerns about available funding and clarity about funding is essential to maintain their commitment to the expansion programme. School revenue budgets are funded from the Dedicated Schools Grant (DSG). As the Department for Education (DfE) allocates DSG based on pupil numbers, any increase in pupil numbers results in additional revenue

funding for the expanding school. The revenue funding is allocated to schools based on the Harrow Schools' Funding Formula. School budgets are based on pupil numbers in the January prior to the start of the financial year, so there is always a funding lag when schools increase their pupil numbers. To ensure that schools who agree to an additional class are not financially penalised, the Harrow School Funding Formula provides 'Additional Class Funding' for the period from September to the end of March, following which the mainstream funding formula will take effect. This ensures that schools have adequate funding for at least the average costs of a teacher.

Capital

49. It is currently estimated that the cost of permanently expanding the nine schools in the consultation is £26.2m. These costs were considered as part of setting the Capital Programme 2012/13 to 2014/15. DfE capital grants are insufficient to fund the expansion programme so council funding, totalling £2.25m, has been allocated in the capital programme. To fully fund the expansion programme requires additional funding, estimated at £7.9m. We routinely negotiate section 106 planning resource (s106) contributions from developers, including specific allocations for additional school places. It is planned to use these s106 contributions to fund the financing costs associated with the additional borrowings required for the first three years. Once the Council's transformation programme is complete there will be headroom in the capital financing budget to accommodate the future years financing costs.

The break down of the indicative costs for each school and the funding is detailed in the table below

School	2012/13	2013/14	2014/15	2015/16	2016/17	Estimated Cost Based on Initial Feasibility
	£'000	£'000	£'000	£'000	£'000	£'000
Camrose	200					200
Cedars Manor		125				125
Glebe	1,000	500				1,500
Marlborough	2,500	2,000	2,000	2,000	2,000	10,500
Pinner Park I&J	700	400	1,000	750		2,850
Stanburn F&J	1,150	1,000				2,150
Vaughan	4,500	4,400				8,900
Total	10,050	8,425	3,000	2,750	2,000	26,225
Funded By						
Capital Programme – DfE Grant	3,100	3,325	2,500	2,750	2,000	13,675
Capital Programme – Council Funding	1,250	500	500	0		2,250
Capital Programme - Other	3,300	4,600	0	0		7,900
Planned Carry Forward from 2011/12 Programme	2,400	0	0	0		2,400

50. There is considerable range in the cost to achieve permanent expansion which reflects the individual nature of the schools and their

sites. Some sites, due to capacity and stock condition, require minimal capital investment; others such as Vaughan and Marlborough would require significant rebuild to address capacity and condition. Marlborough rebuild would be in three phases over a 4 year period and would be subject to affordability within the school expansion programme.

51. At this stage the figures are indicative figures provided for illustrative purposes, they will be refined and modified as the expansion projects are developed. The figures do not include any potential development at the Welldon Park schools and the financial implications would need to be considered as part of developing the plans for the South West Primary Planning Area.
52. The Council has a small capital fund available for those schools that have a bulge class in September 2012 and schools have been invited to bid for this funding for essential works to accommodate bulge classes.

Other funding opportunities

53. Government announcements are awaited on the Primary School Building Programme (for which Harrow submitted 11 applications) and on the additional £600m for pupil places nationally included in the Autumn Statement. The outcome of the national review of schools' capital is also awaited.
54. Wherever possible officers will seek to maximise the benefits to Harrow from government policies and new housing development. For example, the contribution of Free Schools to school provision, and Section 106 contributions to mitigate the impact of new housing developments within Harrow.

Equalities Implications

55. Equalities Impact Assessments have been undertaken by officers and headteachers on the schools proposed for expansion. The conclusions of these assessments are that the implications are either positive or neutral.
56. Monitoring information provided with the responses to the statutory consultations indicate there was a higher response rate from the Asian ethnic group and some specific religious groups. However this reflects the ethnic and religious breakdown of the school communities and there is no evidence to suggest that a particular protected group will be adversely impacted by the proposals.
57. Harrow's schools are successful and inclusive and provide a diversity of provision. The school expansion programme will ensure sufficient school places for the increasing numbers of children in Harrow and will build on the successful provision that already exists in Harrow's schools.

Performance Issues

58. Harrow is a high performing Local Authority and the large majority of local services are judged to be good or better by Ofsted. Schools in Harrow perform well in comparison to national and statistically similar local authorities. Most primary schools and all secondary schools are judged good or outstanding.
59. The Schools White Paper and Education Act 2011 maintain a focus on driving up standards in schools, and place more of the responsibility with the schools directly for their improvement. The role of the Local Authority in measuring performance and driving improvement is changing significantly and will reduce from its current level. However, the Local Authority will maintain a strategic oversight and enabling role in local education, and is likely to retain some role in monitoring educational achievement and key measures such as exclusions and absence. The exact nature of the respective roles and responsibilities is still emerging and is being discussed with the schools.
60. Although the national indicator set has been abolished by the Department for Communities and Local Government, all of the key education indicators remain in place and continue to be reported to the Department for Education (DfE). This situation remains under review and the DfE is yet to provide clear guidance on if and how educational performance will be judged at a borough level.
61. There are implications for the provision of performance and management information to other services within Children's Services where schools' data is not transferred to and held by the Council. This includes data from academies and other schools not taking up some interdependent SLAs.

Environmental Impact

62. The school expansion programme will have an environmental impact that will need to be considered. Schools account for 50% of the council's total carbon emissions (62% of emissions under the Carbon Reduction Commitment scheme – [CRC]) and will need to play a full part in reducing these emissions by 4% per annum, as set out in the council's climate change strategy.
63. The government's position on whether the council or academies are responsible for emissions under the CRC is yet to be clarified.
64. For those schools that are proposed for expansion, planning applications will be required and part of the application will be a travel plan. Through this process and the development of the solutions for the schools, the impact of the additional pupils and their travel modes will be addressed.

Risk Management Implications

65. The directorate and corporate risk management implications for the council arising from school place planning are included on the directorate and corporate risk registers.

66. The key risks for this programme are affordability and an over or under estimate of pupil growth.
67. Several funding streams have been identified and the feasibility studies have identified the capital investment required to ensure that high quality school places will be established.
68. The permanent expansions are planned to meet the minimum growth as indicated by the pupil projections. Although an additional number of places or planning factor is usually applied the position will need to be monitored to avoid over provision. Bulge classes will enable this to be managed as will the re-commissioning of accommodation in schools that have been larger previously.

Corporate Priorities

69. These considerations will support the Council's Corporate Priorities for 2011-2012:
- United and involved communities: A Council that listens and leads.
 - Supporting and protecting people who are most in need.

Section 3 - Statutory Officer Clearance

Name:	Emma Stabler	<input checked="" type="checkbox"/>	On behalf of the Chief Financial Officer
Date:	12 March 2012		
Name:	Sarah Wilson	<input checked="" type="checkbox"/>	on behalf of the Monitoring Officer
Date:	14 March 2012		

Section 4 – Performance Officer Clearance

Name:	David Harrington	<input checked="" type="checkbox"/>	on behalf of the Divisional Director Partnership, Development and Performance
Date:	12 March 2012		

Section 5 – Environmental Impact Officer Clearance

Name: Andrew Baker



on behalf of the
Divisional Director
(Environmental
Services)

Date: 9 March 2012

Section 6 - Contact Details and Background Papers

Contact: Johanna Morgan, Education Professional Lead, Education Strategy and School Organisation, 020 8736 6841.

Background Papers:

- Primary School Expansion Programme report to Cabinet 15 December 2011
- Primary School Expansion Programme statutory consultation documents
- Full Consultation Responses (Contact 020 8420 9270 to view the consultation responses)
- Equality Impact Assessments on the schools proposed for expansion

**Call-In Waived by the
Chairman of Overview
and Scrutiny
Committee**

NOT APPLICABLE

[Call-in applies]